

KAPCHEPKORO PRIMARY SCHOOL

P.O.BOX 281,SOTIK.

Geographical location:

Province: Rift Valley.

District: Sotik.

Constituency: Sotik.

Division: Sotik.

Location: Kaplong.

Sublocation: Kapchepkoro.

Project proposal:

Construction of 4 permanent classrooms.

Proposal submitted to: Golazo Sports.

To be funded by willing donor:

Golazo Sports-schoebroekstraat 8,3583

Paal, Belgium.

Date of submission: JULY 2008.

Budget estimate: KSH 2.2 MILLION

Contact person: Mr. PAUL KOECH

Cell phone: 0724595179

PROJECT PROPOSAL/ SUMMARY REPORT

Proposal submitted by: Kapchepkoro Primary School.

To: -Golazo Sports-Schoebroekstraat 8,3583 Paal Belgium

Date:- July 2007

Project summary:

-Province – Southern rift-valley

-District – Sotik.

-Division – Sotik.

-Location – Kaplong

-Sub-location – Kapchepkoro

-Project tittle – Running for education –(construction fund)

-Thematic Area – providing good learning environment in public school. (community sponsorship)

Estimated starting date – 1st July 2008

Estimating project duration – 1 year

Name and address of applicant – Kapchepkoro primary School; box 281, sotik.

Name and official position of the representative.

-Chairman-Johana Mutai.

-Treasurer-Peter Chepkwony.

-Secretary-Nicholas Korir.

Expected results

Provision of Conductive free primary Education and improvement of pass grade in kapchepkoro primary school community.

Main activities:

Priority area 1

-Constructing of four permanent classrooms.

Priority area 2

-Provision of clean ground water (Drilling borehole)

BACK GROUND

Kapchepkoro Primary School is situated in newly created Sotik District. It is among the public owned by the community.

Far back in 1976, the community within had a vocal idea to start a primary school. By then, the education in the region was less regarded. However, the few education elites thought of establishing low primary education school so as to cater for their children.

The nearest primary school by then was kaplong primary, which is 1 km away from the sub-location. This situation is eve worsened during the raining reason when the children are expected to attend. The only alternative the residents had was to build few mudding structures to be used as classrooms. This problem has persisted for along time and the community have resorted to

participatory approach to improve the classes. A series of harambees have been organized to date but more need to be done through involving internal and foreign donors.

PROBLEM JUSTIFICATION

Once we are through then, the school will benefit and solve the problem of congestion in classrooms whose standard is not up to date . however, Golazo will facilitate 4 new permanent housing and improvement in the school infrastructure.

Other areas which has weakened the level of education are:

- Poor desk
- Over population in one room
- A dormitory to accommodate them after night preps.
- provision of at least lunch for STD 6 to 8 to avoid travelling far distance to their homes.
- Electricity for study at night.
- Increase teaching staff hiring to match the current population.

Community status:

The community surrounding the school is characterized by low income, which especially come from their indigenous farming and the majoring of them do live below the poverty life. Their mere income is required to supplement for their daily basic need and the balance if any goes to their children both in secondary school and colleges.

Education standard in the region

Education is the key to success – Kapchepkoro desires to be listed among the best performing public school in the Republic. Currently the school is averagely performing. The overall gender ratio is currently at 3:1 the number of boys being higher than that of the girls; the reason is that the Girl Child had low regard to by the community. Traditionally, low priority is given to female education due to that traditional custom of girls being married at a tender age. According to the community, dowry is more valuable than joining high school among female child.

School management-structure

An organized body comprising of the elected persons who are directly elected by the school parents is running institution. The school representation starts from standard 1 to standard 8 who are the school management committees under strictly supervision from ministry of education. The chart is as follows

Executive

- Chairman

- Secretary

- Treasurer

- Other

- 10 members of Management Committees.

Subcommittee Tender committees members- whose main work is to oversee the project planning and the implementation.

Monitoring and evaluation:

The school committees in conjunction with the District ministry of Education will manage the resources allocated to us and project will be done throughout its all the phases. Our sponsors shall closely monitor the project from the time of initiation till the end. The committee shall conclude the project so as to be supported in the next priority area.

Project sustainability

The school will also start income generating activities so as to support the continuation of our development by the time the donor left. Examples of the projects to be started include:

- Tea farming
- Dairy farming